

An Introduction to Centennial High School

Information for Parents/Guardians



learning | **as unique** | as every student



**Calgary Board
of Education**

Who is here to help?



Surnames	Guidance Counsellor	Assistant Principal
A-G	Mx. Mead	Mr. Pierpoint
H-N	Ms. Minhas	Ms. Banack
O-Z	Ms. Hunter	Ms. Kasumovich

IPP Coordinator: Ms. Ruault

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High School Counsellors' Roles



- **Students and parents/guardians are encouraged to consult with counsellors regarding:**
 - Educational counselling
 - Short term social/emotional/personal counselling
 - Post-Secondary information & Scholarships

Students are assigned alphabetically by surname to counsellor

Appointments are booked through the secretary in T-Wing Guidance Office





Is Your Child EAL?

- Ms. Good adds another layer of support for students coded as English as an Additional Language Learners (EAL)
- Support can include:
 - Access to English as an Additional Language courses where the focus is on acquiring academic English
 - Guidance in completing high school diploma requirements (some students require more than 3 years)
 - Liaison with outside service providers who are able to support new families transitioning to life in Calgary
 - Advice on course selection & post-secondary options



Successful Transition to High School

Please give serious consideration to:

1). Pathways:

- Junior high recommendations
- Your student learner characteristics

2). Complementary/option courses

- Interest, potential career path
- Opportunity to experience something new
- It is often difficult or impossible to change core course levels/options once a semester has started
- You need to remain committed to the classes on your timetable for the semester





High School Diploma Credits & Minimum Courses

Total		100 credits (minimum)
Grade 10		40 credits (8 classes)
Grade 11		38 credits (7.5 classes)
Grade 12		35 credits (7 classes)



Alberta High School Diploma Requirements

Total ➡ 100 credits



- English 30 level
- Social 30 level
- Science 20 level
- Math 20 level
- PE 10
- CALM 20 (Career & Life Management)
- 10 credits in options
- 10 additional credits 30 level



Certificate of High School Achievement Requirements

Total  80 credits (minimum)



- **Earned by students in Knowledge & Employability (KAE)**
- **Placement in these courses is by referral with junior high school, parent/guardian & counsellor**
- **Less academically demanding - greater focus on hands-on experiential activities**
- **Provides successful transition into employment/further training opportunities**
- **May transition to high school diploma courses**



High School Semester System

- **Semester 1** (September to January)
- **Semester 2** (February to June)
 - Meet the Teacher (evening event)
 - Progress Report
 - Parent/Teacher Interviews
 - Mid-term Report Card
 - Scheduled final exams in January & June
 - Final report card at end of each semester





Course and Credit Information

- **Each class/period = 5 credits**
(4 classes per day = 20 credits per semester)
- **Credit is earned with a mark of 50%+**
- **Course levels for Grade 10 are numbered as 10/15, for Grade 11 as 20/25, and for Grade 12 as 30, 35**



Grade 10 Course Registration

- **Four academic courses:**
 - English, Social Studies, Math, & Science
- **Physical Education 10**
- **Three complementary/option courses (will also choose two alternates)**
- **Timetable Example for Each semester:**
 - 2 academics + 2 complementary/option
 - 2 academics + 1 complementary + P.E. 10





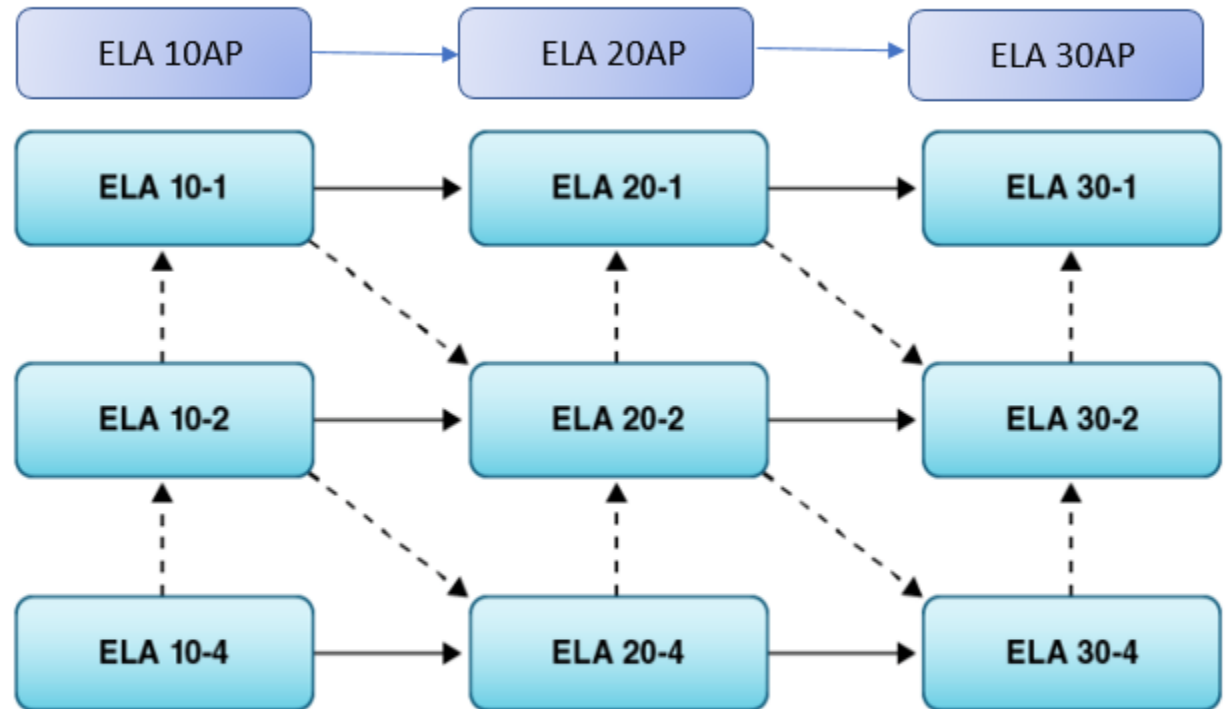
Sample Grade 10 Timetable



Please note that our bell schedule is subject to change before the beginning of September 2024

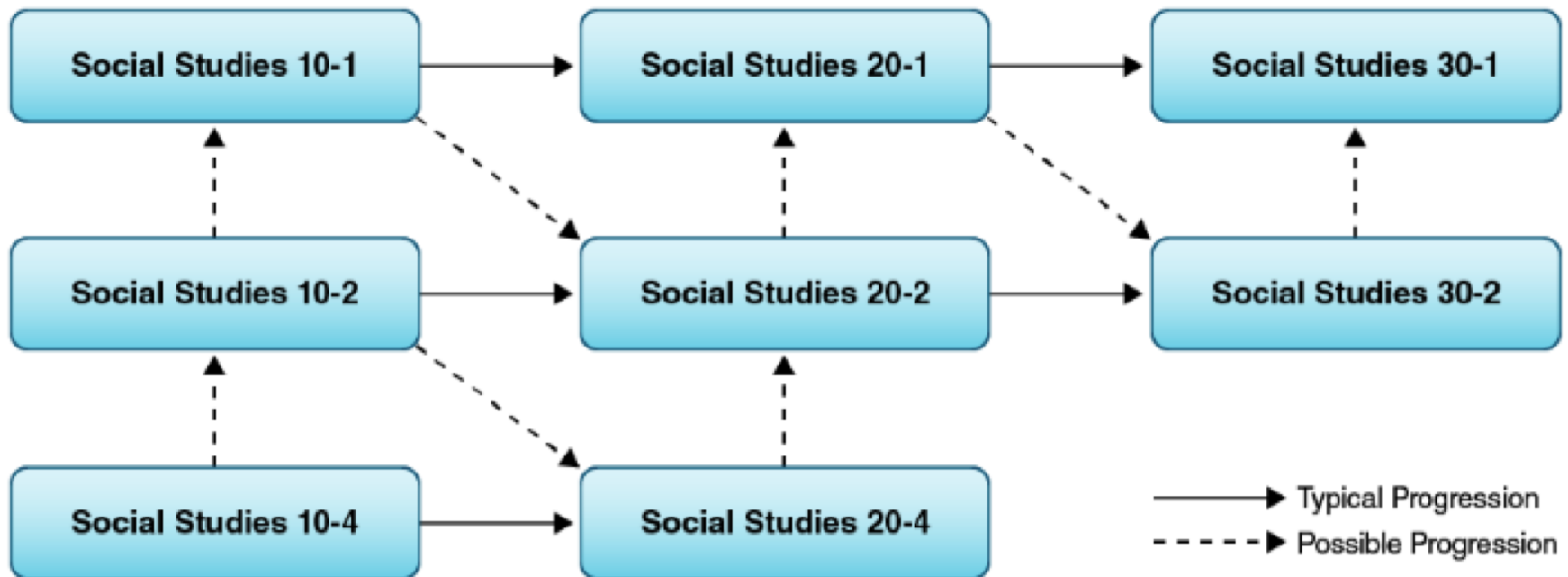
	Monday	Tuesday	Wednesday	Thursday		Friday
J Block Classes 7:00-8:40am						
Tutorial Time 8:40-9:10am						
9:15-10:37	1 Drama 10	2 English 10-1	1 Drama 10	2 English 10-1	8:40-9:40	1 Drama 10
10:42-12:04	2 English 10-1	1 Drama 10	2 English 10-1	1 Drama 10	9:45-10:45	2 English 10-1
Lunch 12:04-12:41					Nutrition Break 10:45-11:05	
12:46-2:08	3 PE 10	4 Math 10-C	3 PE 10	4 Math 10-C	11:10-12:10	3 PE 10
2:13-3:35	4 Math 10-C	3 PE 10	4 Math 10-C	3 PE 10	12:15-1:15	4 Math 10-C
After School Classes 3:35-5:00					No Scheduled Contact Friday afterschool	

English Language Arts Pathways

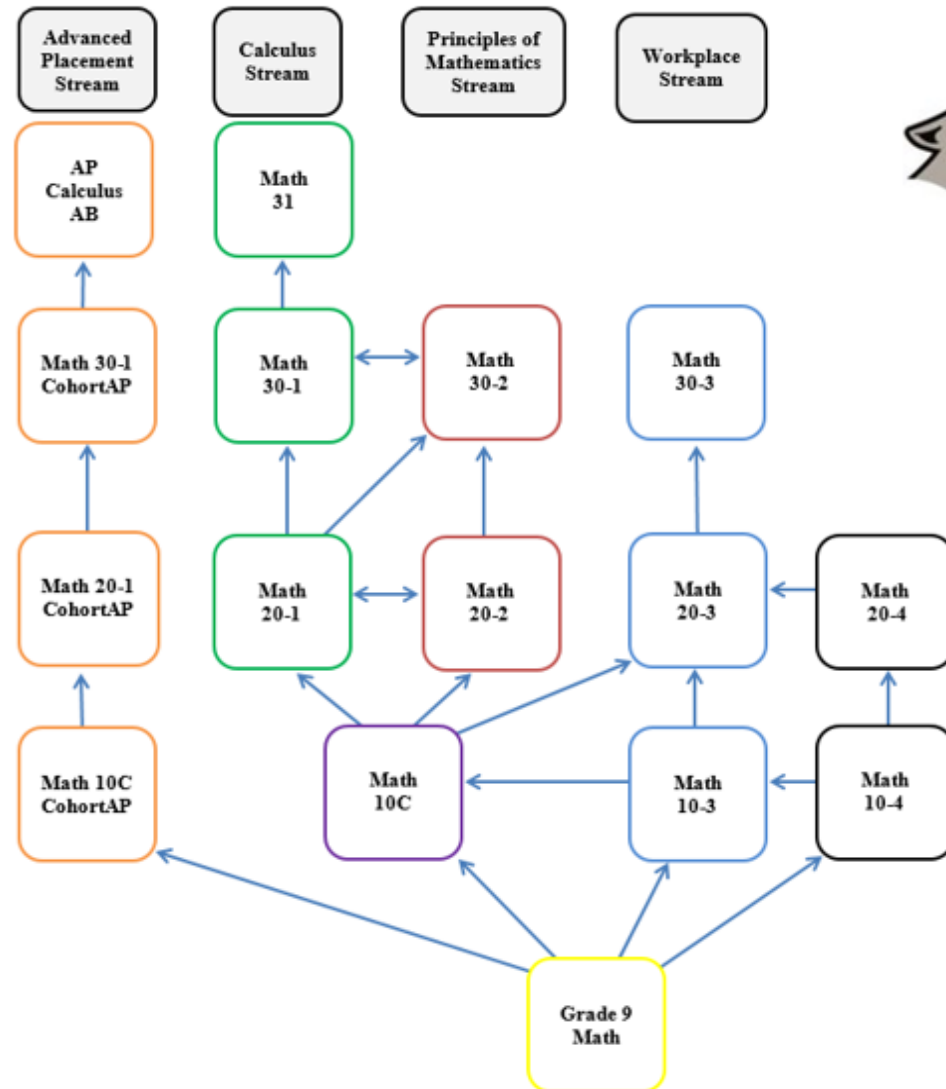


—> Typical Progression
- - -> Possible Progression

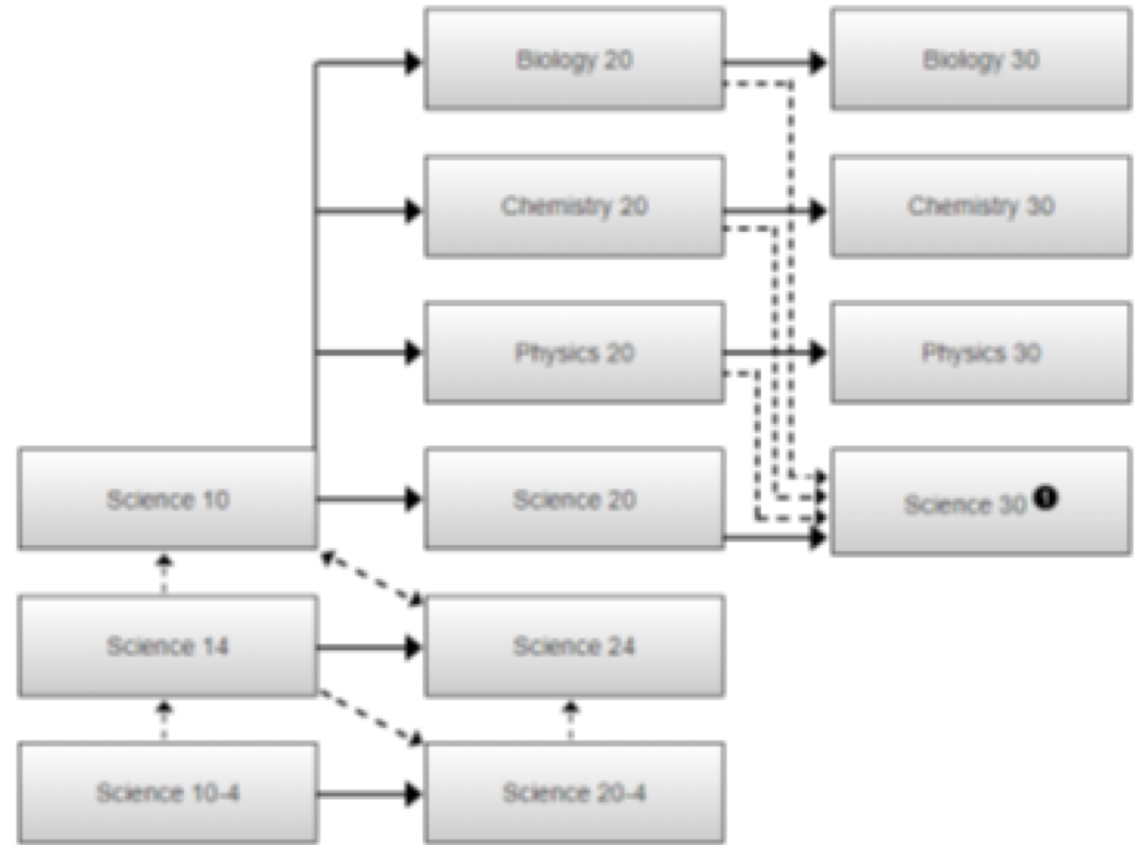
Social Studies Pathways



Mathematics Pathways



Science Pathways



The courses in the sequence chart are worth 5 credits each.

—————> Typical Progression
 - - - - -> Possible Progression



Junior High Assessment & High School Registration



- **Learner Characteristics** – demonstrated by the student in a particular subject area
- **Outcomes** – what the student is expected to know and be able to do
- **Achievement Indicators** – established measures which express the extent your child has demonstrated understanding of the outcomes

Measures on an indicator scale of 1 to 4:

1 – Not meeting 2 – Basic 3 – Good
4 – Excellent

- High school students will receive a final course grade as a percentage.

Contacts



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